

EYFS Knowledge and Skills Organiser Spring 1 On the Move 2026



Personal Social and Emotional Development

I will learn to...

- show resilience and perseverance
- see myself as a valuable individual
- form positive attachments to adults form friendships
- express my feelings and consider the feelings of others
- know that we need sensible screen time to be healthy
- know how to be a safe pedestrian
- know we need to stop quickly on a scooter or cycle

Physical Development

I will learn to...

- create shapes, balance and roll
- work within a group being the leader, taking turns, helping others
- show determination
- select and apply skills
- create sequences
- colour within lines
- draw basic pictures
- draw basic shapes and cuts them out
- strengthened tripod grip
- write numbers 5-10
- move objects with tools

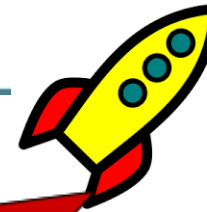
R.E.

I will learn to.....

- talk about things and places that are precious, holy or sacred to Christians and other religions
- - Chinese New Year



Spring 1
On the Move



Witchampton Values

Live a Life of Love
just as Jesus Loved
us
Ephesians 5 v 2

Our value this
term is:
Courage

Communication & Language I will learn to...

- listen attentively
- use new vocabulary in different contexts
- use talk to help work out problems
- describe events in some detail
- listen, talk about and repeat stories
- ask questions to check my understanding
- know when it is my turn to speak
- take part in acting out imagined situations
- engage in non-fiction books
- be able to group and name members of a category and suggest possible category names

Enrichment Opportunities

Trip to Bournemouth Aviation Museum
03.02.26

Chinese New Year

Vehicle Show at Village Hall tbc

Wheels event (tbc)

Maths

I will learn to...

- subitise and see groups within larger numbers
- explore counting
- explore one more
- explore the composition of 5, 6 and 7
- understand altogether and partitioning
- compare quantities using more than, the same as or fewer than
- explore heavier, lighter, full and empty
- explore simple capacity and how many will fit inside
- measure quantities

Literacy I will learn to...

- re-read books to build confidence in word reading, their fluency and their understanding and enjoyment
- read simple phrases and sentences and some common exception words
- draw out common themes such as kindness, bravery and link them to their own experiences
- identify main events, setting and principle characters in a familiar story
- infer character's feelings through linking them to own
- write captions
- use clearly identifiable letters to write words

Understanding the world I will learn to...

Science understand ice melting
explore boats floating
name and describe animals and their babies
explain how lives change in the winter months
know that summer is hotter than winter

Geographical skills create a route from a familiar story
recognise a known story from a story map

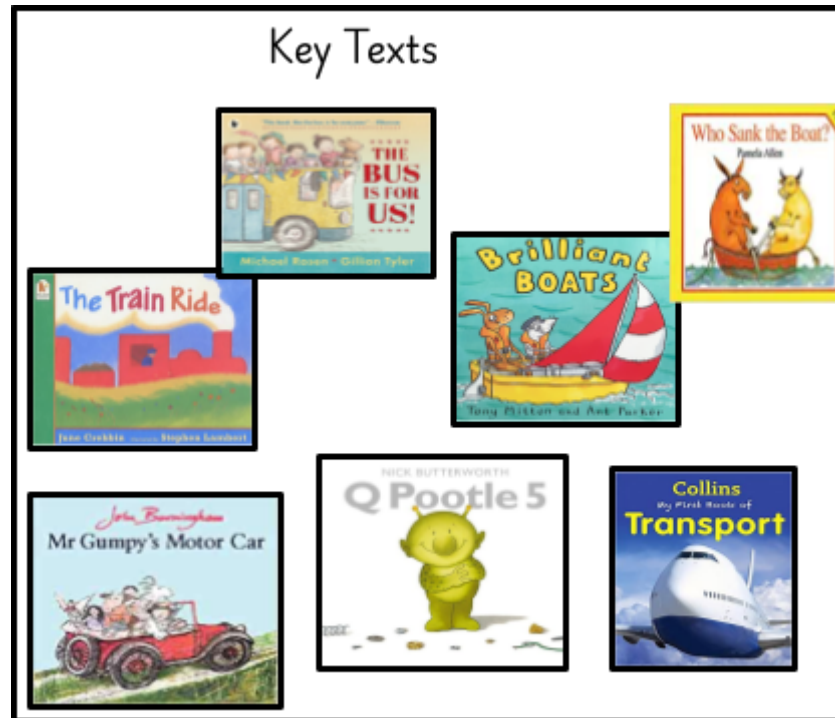
History explain how they know a photo is from the past
talk about vehicles and how they were different years ago
visit places in the local area that have historical importance

Expressive Arts and Design

I will learn to...

add detail to drawings which represent objects
create some recognisable shapes and features
use different tools
use scissors safely to cut paper
use a hole puncher
build for a purpose using cardboard and other materials
use sellotape and glue
use the language of designing and making
play instruments with increased control experimenting with fast and slow
sing a range of well known nursery rhymes and songs

Key Texts



Topic related language

Timetables, booking, journey, arrive, depart, ticket, passengers, vehicles, cargo, route, freight, frozen, melt, float, sink, map, aerial view, past, present, traditions, safety, river, lakes, seas, road, railway, pilot, aeroplane, conductor, driver, planet, earth, rocket, boosters, now, years ago, job, role, society, observe, predict, piglet, calf, kitten, puppy

Understanding some ways that we can play our part and care for our bit of the world.