

Autumn 1 - Stones and Bones
Parent Topic Leaflet



Be a historian! Find out what prehistory means and how various sources of evidence help us to find out about the past. Travel 20,000 years into the past and discover what life as a caveman was like by exploring the Stone Age Boy story by Satoshi Kitamura: the story of a little boy who trips, stumbles and falls... into the Stone Age! Learn all about their way of life - their tools, clothes and weapons. See how they hunt, fish, cook and celebrate and even how they paint on the walls of the caves. Find out how and why the Stone Age people evolved from hunter-gatherers to farmers. We will also explore texts: *The First Drawing* by Mordicai Gerstein and *Stig of the Dump*.

English	<p>Fiction: <i>Stone Age Boy</i> by Satoshi Kitamura and <i>Stig of the Dump</i> by Clive King Writing: An adventure narrative Non-fiction: <i>The Stone Age: Hunters, Gatherers and Woolly Mammoths</i> <i>The Variety of Life</i> by Nicola Davies & Lorna Scobie Writing: Non-chronological report about Stone age animals, instructions and narrative linked to Stone Age Boy. Poem: <i>I Was Born in the Stone Age</i> by Michael Rosen</p>
Class reader	<i>Stig of the Dump</i> by Clive King
Spellings	<p>These are the common exception spelling words we will be learning this term: actual, bicycle, answer, circle, earth, enough, island, fruit, often, popular, centre, disappear, heart, minute, regular, decide, early, learn, notice, therefore.</p> <p>These are the spelling patterns we will be focusing on this half term:</p> <ul style="list-style-type: none"> ● Words where the digraph 'ou' makes an /ow/ sound ● Words where the digraph 'ou' makes a /u/ sound ● Words where 'y' makes an /i/ sound ● Words ending in '-sure' ● Words ending in '-ture' ● Words with the prefix 're'
Geography	We will be learning about The Beginning of Britain . We will be using maps, finding the continents, using the eight points of a compass, 2 figure grid references, map sites and map skills on the internet and junior atlases.
History	We will be learning about The Stone Age . We will be learning about who were hunters and gatherers, where did they live, what tools did they use, Stonehenge and the chronology of historical events. We will also learn Brân the Blessed, a king of Britain from Welsh mythology.

Art	We will be learning about Drawing bodies from observation (Stone Age figures) We will be learning about Cave Paintings . We will paint a 'scene' using dotting, scratching, splashing using natural materials.
DT	<i>Next half term</i>
Music	We will be singing a melody with increasing accuracy; select appropriate instruments for compositions and perform in a group. We will identify structural elements, repeating rhythms/melody and changing mood and become more skilled in improvising, inventing short 'on the spot' responses using a limited note range.
Maths	Y3: Number and Place Value: Numbers to 1000. Calculations: Addition and Subtraction within 1000. Y4: Number and Place Value: Numbers to 10,000. Calculations: Addition and Subtraction within 10,000.
Science	We will be learning about AMAZING BODIES . We will be learning about Animals including humans and their nutrition, skeletons and muscles. We will discuss what foods they need to eat and how they differ between animals, and how some animals have skeletons to protect and support them.
Computing	We will be learning about Computing systems and networks . We will learn to describe how networks physically connect to other networks, to recognise how networked devices make up the internet, and to outline how websites can be shared via the World Wide Web (WWW).
PE/Games	WIT: Tuesday and Thursday for this half term PAM: Friday this half term. We will also have Fresh Air Club on a Wednesday this half term. Ball Skills: We will be learning to use a variety of throwing techniques in game situations, receive a ball sent to them using different parts of the foot, change direction when dribbling with feet with some control in game situations and kick towards a moving teammate.
RE	We will be learning about Creation : Our key question will be 'What do Christians learn from the Creation story?' We will be thinking about what the story of Adam and Eve might show about human nature, we will consider why Christians might pray to God, say sorry, forgive and ask for forgiveness. We will learn to make links between what stories in the Bible say about human beings, and share our own ideas about how people should behave
French	We will be learning about Getting to Know You . We will be learning how to say greetings, questions, countries, names and age, <i>je</i> and <i>tu</i> , numbers, finger rhymes, games, French stories and traditional songs.
PSHE	We will be learning about Getting Heartsmart . We will be recapping what it means to be Heartsmart and how Boris can help us. We will be learning about equality and understanding the importance of personal boundaries. We will be learning about democracy and the importance of having our own voice.
Value focus	Generosity: Love your neighbour as yourself - Mark 12:31
Trips/events	Potential trip to Stonehenge: What is the secret of the standing stones? Date TBC.

Home Learning Ideas

Must Dos: Reading at least 5 times a week/ times tables practice - Y4: focus on x2,3,4,5,8,10 and Y3: focus on 2x, 5x, 10/ weekly spellings.

Optional 'Extras': Take a trip to your local library - what can you find out about the Stone Age and prehistoric Britain from the books in the library? Have a sneak peek at the Stonehenge website before our visit: <https://www.english-heritage.org.uk/visit/places/stonehenge/> Maybe you could recreate the stone construction using materials you have at home? Biscuits are a popular material to use! Conduct



some research into Stone Age houses: create your own 3D model using natural materials/ Useful BBC weblink for short film clips about prehistoric Britain: <https://www.bbc.co.uk/bitesize/topics/z82hsbk>

Vocabulary	
Stone Age	A prehistoric period when weapons and tools were made of stone or of organic materials such as bone, wood or horn.
Artefact	An object made by human beings, usually with historical or cultural interest.
Archaeologist	A person who studies human history and prehistory through the excavation of sites and the analysis of artefacts and other physical remains.
Chronology	The ordering of events, for example the stone, bronze and iron-age.
Tribal	Groups of people who live together.
Hunter-gatherers	People who mainly live by hunting, fishing and gathering wild fruit.
Shelter	A house where stone-age people would have lived
Palaeolithic	The early phase of the Stone Age, lasting about 2.5 million years
Mesolithic	The middle part of the Stone Age, between the Palaeolithic and Neolithic
Neolithic	The latter part of the stone-age and follows the Palaeolithic and Mesolithic age.