

Badger's Parent Topic Leaflet -Summer 2
'My Lighthouse'



Welcome back! I hope you all had a lovely half term break! This half term our topic is 'My Lighthouse'. This is where we will be learning about the courageous Grace Darling and the seaside! Please do see the Summer term dates to find out all the fun exciting things we have planned for this final half term!

PE will continue to be on **Tuesdays**. The children should come to school dressed in the correct kit- all items labelled please. We will be outside learning athletics and target practise so please remember a water bottle, sun cream and a sun hat.

Fresh Air Club is going to continue for this half term which is really exciting news! To support transition with our new classes for September we are going to be doing Fresh Air Club with **our new class**. This means that the current Year 1's and Hedgehog's will be outside with Paul and myself and then the current Year 2 and Year 3 and will be with Paul and Miss Murphy! The year groups who are not with Paul will have time with Mrs Lloyd!

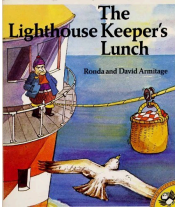

Reading books will continue to be changed on a Monday. Please read at home as much as possible! The children are making so much progress and are starting to really enjoy sharing and making recommendations to different authors and books. Library days will continue to be on a Friday.

A healthy snack is provided for Badgers at playtime but if your child prefers to bring their own snack in, that is okay as long as it is fresh/dried fruit or vegetables.

Please can I ask that children do not bring in any toys or 'treasures' to school!

Please do not hesitate to contact me or catch me at the end of the school day if there is anything you wish to discuss. My email is rgreaves@witchamptonfirstschool.org or you can get a message to me via the school office and I will try my best to get back to you ASAP. A Dojo will be sent out once a week celebrating learning, with photos as well as a Google Classroom for optional home learning ideas.

Thank you for your continued support- Mrs Greaves

<p>English Reading and Writing</p>  	<p>Our first text is 'The Lighthouse Keeper's Lunch'. Children will start by making predictions, inferences and learning how to use a dictionary to explore the new vocabulary in the text.</p> <p>This term, the class will be learning about an inspiring woman called Grace Darling (see in History below). They will be recounting a story that they are familiar with first before writing their recount on the bravery and heroic act of Grace Darling.</p> <p>We will also be writing a set of instructions on how to make sandwiches. The children will follow their clear set of instructions, step by step in DT to make their own delicious sandwich! The text we will be reading is 'Carla's Sandwich' which the children have been familiarised with in our 'Love of Reading' sessions.</p> <p>Towards the end of term we will be enjoying writing poems relating to seasonal change and transitioning to another year group.</p>
<p>Texts we are sharing as a class</p>	<p>Here are a range of texts relating to our topic or chosen from class discussions when suggesting recommendations.</p> <p>Professor Plunder's Time Machine By Keith Hatton (the author we met last half term Yr2). What's more scary than a shark? By Paul Bright and Michael Terry Magic Tree House Adventures- Diving with Dolphins The Night Pirates- By Peter Harris The Pirates Next Door- By Peter Harris Follow the Leader- By Marcus Pfister Katie Morag's Island Stories- By Mairi Hedderwick The Lighthouse Keeper's Picnic The Lighthouse Keepers Rescue The Lighthouse Keepers Breakfast The Lighthouse Keepers Catastrophe A Green Poetry Paintbox -By John Foster Captain Abdul's Pirate School-By Colin Mcnaughton Jolly Roger and the pirates of Captain Abdul- By Colin Mcnaughton George Saves the World -By Lunchtime Jo Readman and Ley Honor Robots</p>
<p>Yr1 Phonics</p>	<p>This half term we will continue with Phase 5c. Please continue reading with children as their books relate to their phonic target.</p>
<p>Yr2 Spellings</p>	<p>Spellings from Spelling Shed with a particular focus on homophones as well as creative writing pieces to build writing stamina and a range of vocabulary.</p>
<p>Science</p>	<p>Science will be a continuation from last term. We will be observing our science experiments and making clear conclusions relating to seasonal change and living conditions as well as a particular focus on food chains.</p>
<p>DT</p>	<p>In DT we will be sandwich making! In English we will be writing a set of clear instructions and then making sandwiches and eating the final product! (ingredients that we will be using will be sent home via Arbor!).</p>
<p>History</p>	<p><u>Personal beyond living memory- Grace Darling</u> This half term the children will be learning about Grace Darling who was an English lighthouse keeper's daughter. She saw a shipwreck and rowed out with her father to save the survivors. The children will start by asking questions about two paintings of Grace Darling and making predictions to find out who she was, why she acted in this way and why we are talking about her today.</p>
<p>Geography</p>	<p><u>Around the UK</u> This term the children will be naming the Seas that surround the UK, know that London is the capital city, identify the 4 countries of the UK and find UK and France on a Map.</p>
<p>Music</p>	<p><u>Sun and Sea</u> We will be learning about different pieces of music with notation, pitch, tempo, percussion, story telling. Our topic will inspire the type of music that the children will hear. They will be relating to the sun and sea and we will also be learning about a sea shanty!</p>
<p>Maths</p>	<p><u>Time and Mass, Capacity and Temperature</u> In Maths this half term we will be learning all about time. We will begin by exploring how long a second, minute and an hour is, before exploring the features of an analogue clock. Children will learn how to tell the time on an analogue clock and will use this knowledge to solve problems involving time. Discussions at home with your child about time and clocks will support your child's understanding of time and bring their learning to life!</p> <p>We will then be learning about mass, capacity and temperature and the meaning behind these keywords. Children will measure in grams, kilograms, millilitres and litres and compare the volume of different sized containers. We will use thermometers to measure different temperatures (linking this to our exploration of seasonal change in Science) and record this in Celsius. Children will use their skills in addition and subtraction to solve one-step problems involving mass, capacity and temperature.</p>

['Live a life of love just as Jesus loved us', Ephesians 5 verse 2.](#)

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	In Year 2 time, we will continue looking for a more in depth understanding of fractions.
Computing	We will be looking at animation and using a programme called 'Scratch'. We will be giving the character instructions in which it will move around the screen. We will also be practising typing skills on the computer as well.
PE/Games	Tuesday- athletics and target practise Wednesday- Fresh Air Club Friday- Maypole (sign up sheet to perform at Witchampton Village Fete will be sent out via Arbor) with Mrs Jenkinson and Mrs Greaves. Children will stay in school uniform.
RE	This half term we are learning about the nature of God by exploring the stories of Jonah and the Whale (Christianity) and the story of Esther (Judaism)
PSHE (Personal Social Health Education)	Heartsmart-No Way through isn't True <ul style="list-style-type: none"> - Differentiate between secrets we should and shouldn't keep - Describe situations where we are stuck - Suggest ways to persevere when we are stuck - Keep trying when things are difficult - There is hidden potential within us all - Look at change, loss and the associated feeling - Identity dreams in our hearts <p>This term we will also be teaching</p> <ul style="list-style-type: none"> - Germs are things that can make us ill <p>We will also be learning the correct names for the main parts of the body. This will be one lesson where we would start by explaining that we are usually born with all the body parts we need. We will then discuss the 'scientific' names for body parts that doctors might use such as the correct terminology for private parts - vagina, penis and testicles. Please feel free to speak to me if you have any questions.</p>
Value focus	Truthfulness

Key vocabulary:

Inference	<u>English</u> A conclusion or opinion that is reached because of known facts or evidence.
Lighthouse keeper	<u>History</u> A person whose job it is to look after the lighthouse.
Shipwreck	A ship that has broken up or sunk.
Survivors	The people who lived.

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