

Year 3/4 Autumn 1 Parent Topic Leaflet - Roman Invasion

Have you ever wondered who the Romans were? How did the Romans conquer different parts of the world? What was it like to be a Roman? This half term, we'll be finding out: *Who were the Romans?* We will be discussing why the Romans invaded Britain and comparing how the Romans' lives are different from our lives today. Using different source materials, we will investigate the Roman Empire and read Roman numerals.

English	<i>Chosen texts:</i> Roman Diary: The Journal of Iliona, A Young Slave by Richard Platt • What the Romans did for us by Alison Hawes • The Romans (Britain in the Past) by Moira Butterfield • Escape from Pompeii by Christina Balit <i>Weekly spellings and dictation.</i>
Class reader	Roman Diary: The Journal of Iliona, A Young Slave by Richard Platt
History	We will gain an overview of the history of Roman Britain , including the main events of the period and the way in which Britain changed as a result.
Geography	(Next term)
Art	Tessellation and Roman Coil Pots
DT	We will prepare and cook a Roman dish using a range of cooking techniques.
Music	Listen and appraise a range of recorded music to identify the texture, tempo and dynamics within the piece. Use notation to create short pentatonic phrases. Introduce notes: minims, crotchets, paired quavers and rests.
Maths	Y3 Place Value: Numbers to 1000 and Roman Numerals Y4 Place Value: Numbers to 10,000 and Roman Numerals Y3 and Y4: Addition and Subtraction
Science	We will be looking at sound . We learn that sounds travel through something to get to our ears, the faster the vibration the higher the pitch and know that the <i>volume</i> of a sound depends on the strength of the vibration producing it.

Computing	We will be learning computer systems and networks . We will be learning how computers are connected, how we can access the WWW (World Wide Web) and how to evaluate the reliability of online content.
PE and Games	Outdoor adventurous activities (OAA) by developing our problem solving skills through a range of challenges. Basketball: skills, defending, attacking, throwing, catching and dribbling.
RE	Enquiry question: What do Christians learn from the Creation story?
MFL (French)	Greetings, describing people and animals. Begin to use correct pronunciation and begin to explore writing simple sentences.
PSHE	This term we will learn what it is to be HeartSmart and how we can Power ON to love ourselves and others well.
Value focus	Thankfulness

Home Learning Ideas

Must Dos: Reading 3 times a week, times tables, spellings

Optional 'Extras':

- Visit a Roman historical site in the local area, such as Maiden Castle or Dorchester.
- Visit the library or do some research online about the Romans and their impact on Britain.
- Could you create a Roman town in Lego? Or make your own Roman Shield.

**We will all be dressing up as Romans for Roman day later in the term.*

Key vocabulary:

century	A period of one hundred years.
BC	Before Christ , used to show that a year or century comes before the year in which Jesus Christ is thought to have been born.
AD	Anno Domini , indicating how many years have passed since the birth of Jesus.
empire	An extensive group of states or countries ruled over by a single monarch.
military	The armed forces of a country.
centurion	A commander of a group of 100 Roman soldiers.
conquer	To overcome and take control of people or land using military force.
invade	Enter a place or land with the intention of occupying it.
gladiator	A gladiator was an armed combatant who entertained audiences in the Roman Republic.