



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key Indicator 1: Children keep active at playtimes and lunchtimes playing football, basketball, rounders and hockey. They know how to play safely and consider the sports games values.</p> <p>Continue to appoint and train year 4 play leaders. Regular meetings with Sports Play Leaders to gather feedback on how the organised games are working. Regularly update Playground Rota in light of this. Begin process of selecting 'Sports Leader's- application form. Inform pupils for next academic year about applying to be a 'Sports Leader'. Inform year 4 pupils about the application process and what the job involves.</p> <p>All children are able to engage in a wide range of sporting activities in all weathers to ensure they engage in at least 30 minutes of exercise a day by erecting a</p>	<p>Most year 4 pupils applied for a playleader role.</p> <p>Pupils are more focussed at lunchtimes and have a wider range of equipment to use and activities to join in with.</p> <p>Sports leaders have inspired more children to try a wider range of activities.</p> <p>Pupils have been able to engage in all aspects of sports regardless of weather including lessons requiring a sports hall such as dance and gymnastics. These lessons have been meaningfully</p>	<p>More specialist skills required to maximise the impact and popularity of the lunchtime games and incorporating the lunchtime games values. It is a challenge to find skilled coaches to lead sports at lunchtimes due to the rural location and small size of the school. Use of class teachers to lead the lunchtime clubs will have more impact on the popularity of the clubs. This would be a voluntary agreement with teachers.</p> <p>Due to the very wet weather over many months this year, ideally a marquee is needed for an additional 2 months to ensure all pupils engage in an optimal amount of exercise a day.</p>

<p>marquee in the winter months.</p> <p>Sports Day involves sports leaders from Y4 and ensures full participation from all members of the school community including pre-schools. School Sports leaders are mentored by Sports Leaders from the local Middle School. Ensure the whole school is aware of the importance of PE and Sport and inspire all pupils to become involved in the sporting celebrations.</p> <p>Pupils with gross or fine motor difficulties are identified early and supported during lessons and through bespoke interventions to develop their coordination by a trained Teaching Assistant.</p> <p>High quality planning and assessment of PE across the school to support the ECT and staff new to the school using the Get Set 4 PE scheme.</p> <p>Continue to enhance active outdoor learning further with an emphasis on wellbeing and health as well as physical development using outdoor learning opportunities for all pupils. Engagement of an outdoor provider to provide training for the KS2 teacher to maximise outdoor learning opportunities within the curriculum.</p>	<p>planned in to the yearly timetable to give purpose eg: dances for the Christmas performance</p> <p>Sports day runs all day and runs smoothly. Pupils are enthusiastic to learn from their role models and have a go at activities they are more reluctant to try. All pupils took part in all activities during sports day.</p> <p>Assessments and interventions have been carried out on 3 pupils this year. Pupils have improved in the areas where they have had most difficulty including developing core strength and coordination. Referrals to specialists have been supported by the assessments and evidence provided by school.</p> <p>Positive Feedback from staff that they feel confident to deliver p.e lessons.</p> <p>Outdoor learning opportunities are being used more regularly by staff and weekly for the younger children in school.</p> <p>The outdoor explorers area of the school has been opened up for all pupils as part of their playtime and lunchtime provision.</p>	<p>Discussions have taken place with the Sports lead at Allenbourn Middle School to incorporate several opportunities over the year for the middle school sports leaders to work with the Witchampton First School over the year.</p> <p>More time for the trained TA to carry out assessments and interventions needed.</p> <p>Continue to purchase the scheme.</p> <p>Further development of school grounds and purchase of equipment to maximise learning using outdoor spaces within all areas of the curriculum. An outside provider no longer provides weekly Forest School sessions for KS1 and reception weekly. These sessions are delivered by school staff and more training is needed in the future.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Ensure all children can access sports clubs and at lunchtime.	Class teachers who will each deliver one sports club for 30 minutes a week during the lunch hour. Pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i> <i>The school finds it difficult to find coaches to come to the rural school for 30 minutes a day so this will be a sustainable way of ensuring pupils have the opportunity to experience a range of lunchtime physically active clubs.</i>	£1,875
Year 4 will receive playground leader training from Play Leader Lead member of staff. AFC Bournemouth teaches play leadership skills to year 4.	Year 4 play Leaders Pupils - as they engage with play leader activities Play leader coaches Lunchtime supervisors	Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Sports play leaders use the knowledge and skills gained from their playground leader training at the beginning of the year to help staff involve all children in all year groups on the playground during break times and lunchtimes alongside lunchtime staff.	£174.54

<p>Purchase of yearly subscription of Get Set 4 PE Scheme</p>	<p>Class teachers who teach p.e Pupils - as they take part</p>	<p>Key Indicator 2: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>High quality planning and assessment of PE across the school to ensure high quality delivery of all aspects of the pe curriculum</p>	<p>Annual cost of scheme: £276</p>
<p>Erect a marquee in the school field for the winter months. Plan to teach PE that cannot be taught outside into the winter months.</p>	<p>Class teachers Pupils - as they take part in p.e</p>	<p>Key Indicator 1:The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All children have engaged in a wide range of sporting activities in all weathers to ensure they engage in at least 30 minutes of exercise a day.</p>	<p>marquee:£2,998.20 (top up costs)</p>
<p>PE Lead professional time to monitor, train and sustain delivery of PE in school and competitive elements of sport.</p> <p>Children gain positive skills such as team work, sense of belonging and enjoyment from competitive sports activities. Links to School Values.</p> <p>All children will</p>	<p>Staff, pupils and families</p>	<p>Key indicator 1: increasing all staff’s confidence, knowledge and skills in teaching PE and sport</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>PE lessons will all be Good or better, with children making good progress and demonstrating confidence in a wide variety of activities.</p> <p>All pupils will have the opportunity to take part in competitive sport.</p> <p>Participation in inter-school competitions through the ‘Wimborne Area Sports Partnership’ for all KS1 and 2 pupils including Tag Rugby and the Multisports</p>	<p>£216.50 (leadership)</p> <p>£30.91 (for attendance of first aid trained support staff at festivals)</p>

<p>participate in at least one competitive event during the year including sports days, Olympic Celebration Days and Inter school competitions including Multisports, rackets festivals and tag rugby. All children will participate in at least one workshop run by external visitors to the school</p>			<p>Festival. All pupils took part in round robin competitive challenge activities led by sports leaders from the local middle school. All pupils to take part in at least one competitive track race of their choosing. Parents and Carers invited to events. Parents and pupils all spoke very positively about the experience.</p> <p>Olympic day was planned and delivered by School Council and Play leaders at the end of the summer term to tie in with the Olympic Games. All children took part and spoke positively about the experience.</p> <p>introduced/reminded of the Olympic values and introduced to a range of Olympic sports.</p>	<p>£356.42 (for sports day and Olympics day including staffing and resources)</p>
<p>All children will participate in at least one workshop run by external visitors to the school</p>	<p>Pupils</p>	<p>Key indicator 3:The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Children were introduced to a wide range of sports by semi-professionals including cricket, skipping, football and tag rugby.</p>	<p>Skipping workshop £250</p>

Witchampton will work towards school games gold award again	Staff and Pupils	<p>Key indicator 3:The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 5: Increased participation in competitive sport</p>	School Games Mark achieved in July 2024	no cost
By the end of Year 4 pupils will have had the opportunity to take part in an overnight adventurous activities residential for one night.	Year 4 pupils and staff	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children will have had the opportunity to demonstrate a range of skills and characteristics including resilience, team work, courage and stamina.	Trip cost: £197.34 (for additional activities) £320 for coach travel
Bikeability: KS2 pupils learn to ride a bike safely so that they can be active and stay safe.	KS2 pupils	Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils	A greater uptake of pupils ride bikes to school (or part way) and use their bikes at weekends. All KS2 pupils can now ride a bike confidently and safely with balance and control.	no cost
First Aid training for all support staff to ensure first aid qualifications are not a barrier to pupils attending inter school events and off site opportunities.	Staff	<p>Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	All support staff in school are first aid trained. As a result, staffing is not a barrier to the school when invited to engage in a range of competitive and non competitive physical activities and sports festivals off site.	Training provider Total: £610 (to train 8 staff members)

<p>Extending areas and equipment in school for children to participate in physical activity while promoting active and healthy lifestyles across the curriculum for all pupils.</p> <p>To set up a changing cabin area in the school grounds to reduce the time children spend waiting in school for all pupils to be ready for physical activity to begin. (the 13 concrete steps leading to the enclosed outside areas are a barrier to this currently)</p>	<p>Pupils</p>	<p>Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>Key Indicator 1:The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Pupils meeting their daily physical activity goal, more pupils are taking part in physical activities, whilst developing skills both at playtimes, lunchtimes and during curriculum time. Pupils in all year groups engaged in physically active lessons outdoors as part of their curriculum time. Pupils who are less enthusiastic to take part in team games, traditional sports and competitive games are taking up alternative forms of physical activity and remaining focussed and physically active at break and lunchtimes with a significant improvement in wellbeing, self esteem and ability to stay focussed in lessons.</p> <p>Training for Key Stage 2 teacher by The Fresh Air Club.</p>	<p>£7765.33</p>
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<p>Pupils involved in demonstrating skills taught in school at community village events.</p> <p>Increased opportunities to engage in physical activities in the local environment to build pupils' stamina and fitness.</p> <p>Evolve Membership</p>	<p>Pupils, staff and community</p>	<p>Key indicator 3:The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Pupils provided with opportunities to demonstrate the skills they have learned in p.e lessons at community events including the village fete and Open Gardens events. Regular local visits including a KS1 and 2 trip walking to the local farm, visits to the playpark, locality walks and litter picks and meadow sweeps and nature walks at the Crichel Estate.</p> <p>Rigorous risk assessments are made before taking children off site to engage in competitive sports and outdoor activities in the local area.</p> <p>Over 80% of pupils attend Dynamo cricket at the Witchampton Cricket Club after school on Friday evenings.</p>	<p>£147</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
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<p>Ensure all children can access sports clubs and at lunchtime.</p>	<p>Pupils meeting their daily physical activity goal has been maximised, more pupils encouraged to take part in PE and Sport Activities and have experienced a breadth of outdoor activities. Clubs have included tennis, hockey, skipping, tag rugby, football, gardening, orienteering, maypole and basketball. Workshops have been delivered which have developed staff cpd and at the same time inspired pupils have included skipping, tag rugby, cricket and tennis.</p> <p>Pupils not wanting to take part in team games have actively participated in gardening, skipping, nature club and orienteering.</p>	<p>The school finds it difficult to find sport coaches to come to the rural school for 30 minutes a day so this will be a sustainable way of ensuring pupils have the opportunity to experience a range of lunchtime physically active clubs.</p>
<p>Year 4 will receive playground leader training from the Play Leader Lead member of staff. AFC Bournemouth teaching play leadership skills to year 4 in conjunction with middle school role models.</p>	<p>Sports play leaders have actively engaged with all year groups to engage them in lunchtime sports clubs. In addition, they have set up their own activities at playtimes, ensuring safe and active playtimes.</p> <p>Playleaders gained valuable experience learning from their middle school sport leaders and were able to use these skills on the playground and also when helping to run events such as sports day, Olympics day and inter school competitions.</p>	<p>This model will continue next year. Further collaboration with the middle schools will also enhance the sports playleader skills, knowledge and opportunities.</p>
<p>Purchase of yearly subscription of Get Set 4 PE Scheme</p>	<p>High quality planning and assessment of PE across the school to ensure high quality delivery of all aspects of the pe curriculum</p>	<p>Continued purchase of the scheme annually to continue to support current non- specialist teachers of pe and also new teachers and HLTAs in school.</p>
<p>Erect a marquee in the school field for the winter months. Plan to teach PE that cannot be taught outside</p>	<p>All children are able to engage in a wide range of sporting activities in all weathers to ensure they</p>	<p>Continue to erect a marquee to maximise physical activity and pe opportunities year</p>

<p>into the winter months.</p> <p>All pupils participate in at least one competitive event during the year including sports days, Olympic Celebration Days and Inter school competitions.</p> <p>All children will participate in at least one workshop run by external visitors to the school</p> <p>KS2 pupils learn to ride a bike safely so that they can be active and stay safe.</p>	<p>engage in at least 30 minutes of exercise a day.</p> <p>100% of pupils have taken part in all the round robin competitive games on sports day. 100% of pupils joined in with the competitive games on Olympics Celebration Day. All Year 2, 3 and 4 pupils involved in competitive sports with other schools at least once a year.</p> <p>Workshops run throughout the year and depends on the season. The majority of workshops were of no cost and delivered by members of the wider community. Workshops include: How to Survive: den building, water filtering, rope making. Tag Rugby for all year groups Cricket - led by the Witchampton Cricket Club. Over 70% of pupils now attend the Witchampton Cricket Club Dynamos. Skipping - for all classes and to support lunchtime skipping club.</p>	<p>round.</p> <p>Explore further opportunities to engage in competitions with other local schools and also seek further support from the Middle School sports leaders.</p> <p>Continue to seek a variety of workshops to enthuse the pupils to try new sports and activities.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>We do not have a year 6 cohort as we are a first school.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>We do not have a year 6 cohort as we are a first school.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>We do not have a year 6 cohort as we are a first school.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Jo Hancock</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rebecca Hancock</i>
Governor:	<i>(Name and Role)</i>
Date:	22.07.24